

(Formerly Bangabasi College of Commerce)

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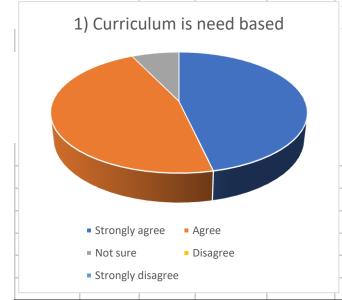
e-mail:principal@agcbosecollege.org

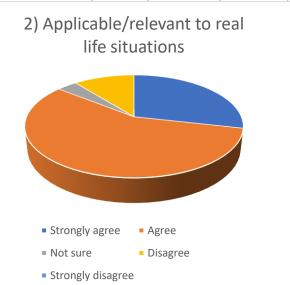
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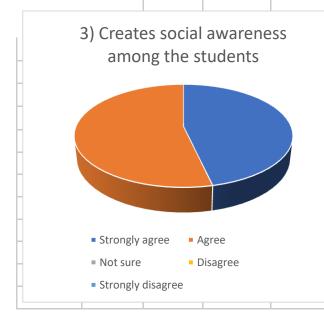
### Teachers' Feedback on Curriculum (2022-23)

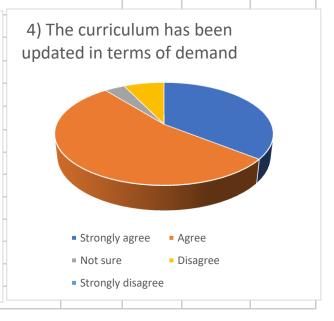
|                | 1) Currio | eed based   |          | 2) Applicable/relevant to real life situations |                |       |             |          |                   |
|----------------|-----------|-------------|----------|--|----------------|-------|-------------|----------|-------------------|
| Strongly agree | Agree     | Not<br>sure | Disagree | Strongly disagree                              | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
| 13             | 13        | 2           | 0        | 0  | 8              | 16    | 1           | 3        | 0                 |





| 3) Creat       | 3) Creates social awareness among the students |             |          |                   |                | 4) The curriculum has been updated in terms of demand |             |          |                   |
|----------------|--|-------------|----------|-------------------|----------------|---|-------------|----------|-------------------|
| Strongly agree | Agree  | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree   | Not<br>sure | Disagree | Strongly disagree |
| 13             | 15   | 0           | 0        | 0                 | 10             | 15  | 1           | 2        | 0                 |







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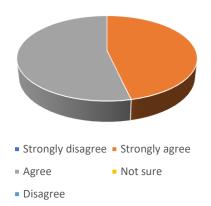


5) Aims and objectives of the syllabi are well defined and clear to teachers and students.

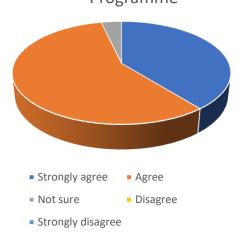
#### 6) Courses are relevant to the Programme

| Stron | Agree | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
|-------|-------|-------------|----------|-------------------|----------------|-------|-------------|----------|-------------------|
| 13    | 15    | 0           | 0        | 0                 | 11             | 16    | 1           | 0        | 0                 |

5) Aims and objectives of the syllabi are well defined and clear to teachers and students.



6) Courses are relevant to the Programme

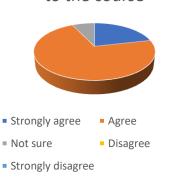


#### 7) Units in syllabus are relevant to the course

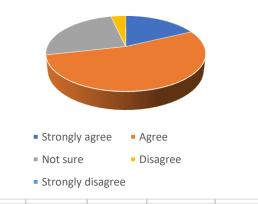
#### 8) In-depth course content

| Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
|----------------|-------|-------------|----------|-------------------|----------------|-------|-------------|----------|-------------------|
| 6              | 20    | 2           | 0        | 0                 | 5              | 15    | 7           | 1        | 0                 |

7) Units in syllabus are relevant to the course



8) In-depth course content





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9) Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

10) The course/syllabus has good balance between theory and application.

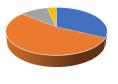
| Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
|----------------|-------|-------------|----------|-------------------|----------------|-------|-------------|----------|-------------------|
| 10             | 15    | 3           | 0        | 0                 | 9              | 15    | 3           | 1        | 0                 |

9) Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)



- Strongly agreeAgree
- Not sureDisagree
- Strongly disagree

10) The course/syllabus has good balance between theory and application.



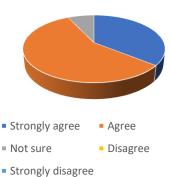
- Strongly agreeAgree
- Not sureDisagree
- Strongly disagree

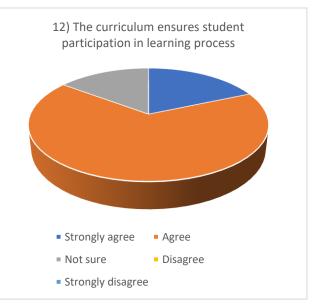
11) Curriculum facilitates adoption of new techniques/strategies of teaching

12) The curriculum ensures student participation in learning process

| Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
|----------------|-------|-------------|----------|-------------------|----------------|-------|-------------|----------|-------------------|
| 10             | 16    | 2           | 0        | 0                 | 5              | 18    | 4           | 0        | 0                 |

11) Curriculum facilitates adoption of new techniques/strategies of teaching







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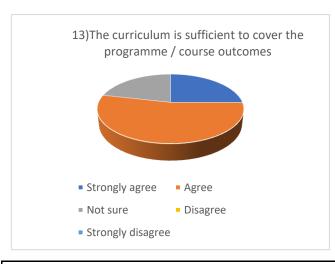
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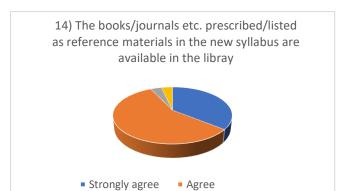


### 13)The curriculum is sufficient to cover the programme / course outcomes

14) The books/journals etc. prescribed/listed as reference materials in the new syllabus are available in the library

|                |       |             |          |                   |                |       |             | ,        |                   |
|----------------|-------|-------------|----------|-------------------|----------------|-------|-------------|----------|-------------------|
| Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree | Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
| 7              | 15    | 6           | 0        | 0                 | 10             | 16    | 1           | 1        | 0                 |





Not sure

Strongly disagree

Disagree

15) Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum

|                |       | carricarani |          |                   |
|----------------|-------|-------------|----------|-------------------|
| Strongly agree | Agree | Not<br>sure | Disagree | Strongly disagree |
| 7              | 18    | 1           | 2        | 0                 |

15) Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum



Strongly agree

Not sure



